

Purpose Statement

SEG Awards Level 3 Diploma in Health and Social Care Practice (Northern Ireland) – 610/6288/1

Overview

The SEG Awards Level 3 Diploma in Health and Social Care Practice (Northern Ireland) will provide learners within Health and Social Care, training aligned to the Health and Social Care Apprenticeship Framework and is fully endorsed by the Northern Ireland Social Care Council ([NISCC](#)).

The qualification is a unitised qualification on a scale of pass or fail. Learners are expected to demonstrate a comprehensive understanding of the subject matter, ensuring a level of proficiency. This qualification will enable learners to acquire knowledge and practical skills in health and social care required for employment in the sector.

Who is this qualification for?

This qualification is designed for learners working in health and social care to consolidate their knowledge, skills and competence required to practise in a range of health and social care settings within Northern Ireland.

The entry requirements for this qualification are that learners **must** be at least **18 years** of age and be employed in relevant health and social care roles in Northern Ireland.

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

This qualification is appropriate for use in the following age ranges:

- > 18+
- > 19+

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

The qualification covers the following **Mandatory** units:

Continuing Professional Development in Health and Social Care
Promoting Effective Communication and Information Sharing in Health and Social Care
Promoting and Implementing Health and Safety in Health and Social Care
Understand Safeguarding, Protection and Duty of Care in Health and Social Care
Understand Mental Capacity and Restrictive Practices in Health and Social Care
Promoting and Implementing Person-Centred Practice
Promoting Equality, Diversity and Inclusion in Health and Social Care

and the following **Optional** units:

Understand the Context of Supporting Individuals with Learning Disabilities
Understand Autism Spectrum Disorder
Understand Principles of Supporting Individuals in Relation to Sexuality and Sexual Health
Understand Mental Health
Understand Dementia
Understand the Nature and Impact of Acquired Brain Injury
Understand Physical Disability
Understand Person-Centred Approaches to Supporting Older People
Understand Personalisation through Self-Directed Support
Understand Sensory Loss
Understand how to provide support in end of life care

Understand Substance use and Referring Individuals to Specialists
Understand Homelessness
Understand Reablement
Promoting Infection Prevention and Control in Health and Social Care
Supporting Individuals to Participate in Group Activity Provision in Health and Social Care
Supporting Individuals with Personal Care in Accordance with their Care Plan
Moving and Positioning Individuals in Accordance with their Care Plan
Undertaking Agreed Pressure Area Care
Providing Support to Manage Pain and Discomfort
Supporting Individuals who are Distressed
Supporting Individuals with Multiple Conditions and/or Disabilities
Supporting Young People with a Disability in Transitioning to Adulthood
Supporting Parents with Disabilities
Supporting Individuals with Specific Communication Needs
Supporting Individuals who are Substance Users
*Supporting Individuals to use Medication in Health and Social Care
*Administering Medication to Individuals and Monitoring Effects
Contributing to Awareness Raising of Health Issues
Supporting Individuals to Maintain and Develop Skills for Everyday Life
Supporting Individuals to Access and Use Services and Facilities
Supporting Individuals in Their Relationships

Promoting Positive Behaviour
Preparing for and Carrying Out Extended Feeding Techniques
Undertaking Physiological Measurements
Undertaking Stoma Care
Performing Routine Electrocardiograph Procedures
Supporting Individuals to Manage Dysphagia
Supporting Individuals Using Telecommunications Technologies
Supporting Individuals to Negotiate Different Environments
Promoting Nutrition and Hydration in Health and Social Care Settings
Performing Intravenous Cannulation
Obtaining and Testing Capillary Blood Samples
Obtaining and Handling Venous Blood Samples
Supporting Individuals in the Use of Assistive Technologies

***Note:** Barred units (only **one** of the units below will count towards qualification achievement):

- › Supporting Individuals to use Medication in Health and Social Care
- › Administering Medication to Individuals in Health and Social Care

Assessment

This qualification is assessed through internal assessment, internal and external moderation. Each unit is accompanied by specific assessment criteria that define the requirements for achievement. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.

Centres **must** take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being

undertaken by any person who has a personal interest in the result of the assessment.

This qualification **must** be assessed in line with Skills for Care and Development Assessment Principles November 2025, V1.1 (see below).

Access the full Shared Assessment Principles [here](#).

What could this qualification lead to?

The SEG Awards Level 3 Diploma in Health and Social Care Practice (NI) will support learners to consolidate their practice; engage in ongoing continuing professional development; and progress to higher level qualifications in health and social care.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Who supports this qualification?

This qualification is recognised by the Northern Ireland Social Care Council ([NISCC](#))

Further Information

Further information on the qualification can be found on the [Skills and Education Group Awards website](#).